

2SHB 2717 - H AMD 1094

By Representative Anderson

FAILED 02/11/2012

1 On page 3, after line 30, insert the following:

2 "Sec. 4. RCW 28B.76.270 and 2011 1st sp.s. c 10 s 8 are each
3 amended to read as follows:

4 (1) The board, or its successor, shall establish an accountability
5 monitoring and reporting system as part of a continuing effort to make
6 meaningful and substantial progress towards the achievement of long-
7 term performance goals in higher education.

8 (2) To provide consistent, easily understood data among the public
9 four-year institutions of higher education within Washington and in
10 other states, the following data must be reported annually by December
11 1st, and at a minimum include data recommended by a national
12 organization representing state chief executives. The board, or its
13 successor, may change the data requirements to be consistent with best
14 practices across the country. This data must, to the maximum extent
15 possible, be disaggregated by race and ethnicity, gender, state and
16 county of origin, age, and socioeconomic status, and include the
17 following for the four-year institutions of higher education:

18 (a) Bachelor's degrees awarded;

19 (b) Graduate and professional degrees awarded;

20 (c) Graduation rates: The number and percentage of students who
21 graduate within four years for bachelor's degrees and within the
22 extended time, which is six years for bachelor's degrees;

23 (d) Transfer rates: The annual number and percentage of students
24 who transfer from a two-year to a four-year institution of higher
25 education;

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1 (e) Time and credits to degree: The average length of time in
2 years and average number of credits that graduating students took to
3 earn a bachelor's degree;

4 (f) Enrollment in remedial education: The number and percentage
5 of entering first-time undergraduate students who place into and
6 enroll in remedial mathematics, English, or both;

7 (g) Success beyond remedial education: The number and percentage
8 of entering first-time undergraduate students who complete entry
9 college-level math and English courses within the first two
10 consecutive academic years;

11 (h) Credit accumulation: The number and percentage of first-time
12 undergraduate students completing two quarters or one semester worth
13 of credit during their first academic year;

14 (i) Retention rates: The number and percentage of entering
15 undergraduate students who enroll consecutively from fall-to-spring
16 and fall-to-fall at an institution of higher education;

17 (j) Course completion: The percentage of credit hours completed
18 out of those attempted during an academic year;

19 (k) Program participation and degree completion rates in bachelor
20 and advanced degree programs in the sciences, which includes
21 agriculture and natural resources, biology and biomedical sciences,
22 computer and information sciences, engineering and engineering
23 technologies, health professions and clinical sciences, mathematics
24 and statistics, and physical sciences and science technologies,
25 including participation and degree completion rates for students from
26 traditionally underrepresented populations;

27 (l) Annual enrollment: Annual unduplicated number of students
28 enrolled over a twelve-month period at institutions of higher
29 education including by student level;

30 (m) Annual first-time enrollment: Total first-time students
31 enrolled in a four-year institution of higher education;

32 (n) Completion ratio: Annual ratio of undergraduate and graduate
33 degrees and certificates, of at least one year in expected length,
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1 awarded per one hundred full-time equivalent undergraduate students at
2 the state level;

3 (o) Market penetration: Annual ratio of undergraduate and
4 graduate degrees and certificates, of at least one year in program
5 length, awarded relative to the state's population age eighteen to
6 twenty-four years old with a high school diploma;

7 (p) Student debt load: Median three-year distribution of debt
8 load, excluding private loans or debts incurred before coming to the
9 institution;

10 (q) Data related to enrollment, completion rates, participation
11 rates, and debt load shall be disaggregated for students in the
12 following income brackets to the maximum extent possible:

13 (i) Up to seventy percent of the median family income;

14 (ii) Between seventy-one percent and one hundred twenty-five
15 percent of the median family income; and

16 (iii) Above one hundred twenty-five percent of the median family
17 income; and

18 (r) Yearly percentage increases in the average cost of
19 undergraduate instruction.

20 (3) Four-year institutions of higher education must count all
21 students when collecting data, not only first-time, full-time
22 freshmen.

23 (4) Based on guidelines prepared by the board, or its successor,
24 each four-year institution and the state board for community and
25 technical colleges shall submit a biennial plan to achieve measurable
26 and specific improvements each academic year on statewide and
27 institution-specific performance measures. Plans shall be submitted
28 to the board, or its successor, along with the biennial budget
29 requests from the institutions and the state board for community and
30 technical colleges. Performance measures established for the
31 community and technical colleges shall reflect the role and mission of
32 the colleges. Performance measures established for the research
33 universities, the regional universities, and The Evergreen State

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1 College shall include, but are not limited to, measures for
2 instruction, research, and public service.

3 (5) The board, or its successor, shall approve biennial
4 performance targets for each four-year institution and for the
5 community and technical college system and shall review actual
6 achievements annually. The state board for community and technical
7 colleges shall set biennial performance targets for each college or
8 district, where appropriate.

9 (6) The board, or its successor, shall submit a report on progress
10 towards the statewide goals, with recommendations for the ensuing
11 biennium, to the fiscal and higher education committees of the
12 legislature along with the board's, or its successor's, biennial
13 budget recommendations.

14 (7) The board, or its successor, in collaboration with the four-
15 year institutions and the state board for community and technical
16 colleges, shall periodically review and update the accountability
17 monitoring and reporting system.

18 (8) The board, or its successor, shall develop measurable
19 indicators and benchmarks for its own performance regarding cost,
20 quantity, quality, and timeliness and including the performance of
21 committees and advisory groups convened under this chapter to
22 accomplish such tasks as improving transfer and articulation,
23 improving articulation with the K-12 education system, measuring
24 educational costs, or developing data protocols. The board, or its
25 successor, shall submit its accountability plan to the legislature
26 concurrently with the biennial report on institution progress.

27 (9) In conjunction with the office of financial management, all
28 four-year institutions of higher education must display the data
29 described in subsection (2) of this section in a uniform dashboard
30 format on the office of financial management's web site no later than
31 December 1, 2011, and updated thereafter annually by December 1st. To
32 the maximum extent possible, the information must be viewable by race
33 and ethnicity, gender, state and county of origin, age, and
34 socioeconomic status. The information may be tailored to meet the

1 needs of various target audiences such as students, researchers, and
2 the general public."

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4 Correct the title.

EFFECT: Adds a provision that requires performance measures
for the public four-year institutions of higher education to include
measures for instruction, research, and public service.

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